Talking points about what's in a policy

Board-level policy points
• Public forum for student expression
• Students make all final decisions of content
• Without prior review by school officials

Included as locally determined
• Language about First Amendment
• Language about cornerstone of democracy
• Language about learning/educational value
• Language about news literacy/civic engagement

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Pieces of student media-level policies we feel essential:
• Public forum for student expression
• Students make all final decisions of content
• Without prior review by school officials
• Letters statement/Comments statement
• Death coverage statement (ethics)
• Photo manipulation statement (ethics)
• Advertisement statement
• Takedown statement
• Student ownership of content (2 varieties)
• Separate ethical decision-making section

Included as locally determined:
• Language about First Amendment
• Language about cornerstone of democracy
• Language about learning/educational value
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Process as I understood it:
• Identifying policies good/bad/other, and then critique/comment on them(I am assuming we want weak as well as strong). What is the identification process look like?

• What is our view on students/advisers simply lifting a policy? Do we want to take a stand on this?

--(should we have permission to use an entire policy)

• Presenting model components for advisers/students to use

• Adding this process into our policy sessions

• Use of the forum school policies as models/examples with critique along with random examples ?? What are your thoughts about this?

• Using JEA model edit policy

http://jeasprc.org/wp-content/uploads/2009/10/jeamodeleditpolicy-2013.pdf