



What's at stake in good policy development:

Ultimately, then, what's at stake in developing the right policy? It's far more than money from ads.

It's your credibility, plus:

- Whether citizens have access to independent information that makes it possible for them to take part in governing themselves. Citizens cannot verify, interpret or act successfully on information limited by control.
- Whether schools develop in the young not only an awareness of this freedom but a will to exercise it and the intellectual power and perspective to do so effectively. Those who have been censored and not encouraged to think for themselves – or carry out research for themselves – will see no need to do so.
- Whether school publications provide something unique to a culture: Independent, reliable, accurate and comprehensive information citizens require to be free.
- Whether students lose belief in an educational system when they see they cannot practice what they are taught.
- When schools, as government, misinterpret Hazelwood they teach the wrong civics lesson by controlling ideas and actions for any reason they choose.
- Whether we reinforce the belief in our Constitutional heritage, that citizens can and do make educated decisions when give the responsibility for those actions.